

# LIFE LINES

ELEMENTARY



STUDENT'S BOOK - WORK BOOK

TOM HUTCHINSON



**LIFE**  
ELEMENTARY

**GINNES**

STUDENT'S BOOK & WORKBOOK

**TOM HUTCHINSON**

**NHÀ XUẤT BẢN VĂN HÓA – THÔNG TIN**

# Contents

<b>Unit</b>	Getting started <b>1</b> p6	People <b>2</b> p12	Descriptions <b>3</b> p20
<b>Grammar</b>	<b>Hello</b> Introductions <b>Vocabulary file:</b> Countries p6	<b>The verb to be</b> p12	<i>have got / has got</i> p20
<b>Vocabulary</b>	<b>Numbers</b> p7	<b>Classroom language (2)</b> Imperatives p14	<b>Describing people</b> p22
<b>Reading and writing</b>	<b>Classroom language (1)</b> The alphabet Classroom vocabulary and expressions p8  <b>Personal information</b> p9	<b>People and jobs</b> <b>Language focus:</b> Possessive adjectives <b>Vocabulary file:</b> Jobs p14	<b>My family</b> <b>Vocabulary file:</b> Families <b>Language focus:</b> Possessive 's p22
<b>Listening and speaking</b>	<b>Plurals</b> p9  <b>Adjectives</b> p10	<b>Meeting people</b> <b>Conversation pieces:</b> Meeting people p16	<b>At the shops</b> <b>Language focus:</b> <i>this, that, these, those</i> <b>Conversation pieces:</b> Shopping p24
<b>Pronunciation</b>	<b>In a café</b> <b>Language focus:</b> Saying prices p11	<b>The IPA</b>  <b>Word stress</b> p17	<b>Vowel sounds (1)</b>  <b>-es endings</b> p25
		<b>Extension</b> <b>Units 1 and 2</b> Language check p18  • <b>Extra!</b> <b>At a language school</b> Listening and speaking p19	

<p>Work and play</p> <p><b>4</b> p26</p>	<p>Likes and dislikes</p> <p><b>5</b> p34</p>	<p>Daily life</p> <p><b>6</b> p40</p>	<p>Places</p> <p><b>7</b> p48</p>
<p><b>can</b></p> <p>Vocabulary file: Free time p26</p>	<p><b>The present simple tense</b></p> <p>Language focus: <i>like + -ing</i> p34</p>	<p><b>The present simple tense: third person singular</b></p> <p>p40</p>	<p><b>there is / there are</b></p> <p>Language focus: Prepositions of position p48</p>
<p><b>Time</b></p> <p>p28</p>	<p><b>Food and drinks</b></p> <p>p36</p>	<p><b>Daily activities</b></p> <p>p42</p>	<p><b>Parts of a house</b></p> <p>Language focus: <i>quite</i> p50</p>
<p><b>RU 18?</b></p> <p>Language focus: <i>can / can't</i> p29</p>	<p><b>What do you eat?</b></p> <p>Language focus: Countable and uncountable nouns Language focus: <i>some</i> and <i>any</i> p36</p>	<p><b>It's a job, not a holiday</b></p> <p>Language focus: Adverbs of frequency p42</p>	<p><b>Home sweet home</b></p> <p>p51</p>
<p><b>Jenny's week</b></p> <p>Language focus: <i>have to / has to</i></p> <p>Conversation pieces: Making arrangements p30</p>	<p><b>'Would you like a drink?'</b></p> <p>Conversation pieces: Offering and accepting Language focus: <i>Do you like / Would you like ?</i> p38</p>	<p><b>Asking about times</b></p> <p>p44</p>	<p><b>'Excuse me. Where's ...?'</b></p> <p>Language focus: Ordinal numbers Conversation pieces: Asking where something is p52</p>
<p><b>Vowel sounds (2)</b></p> <p>Reduced vowels p31</p>	<p><b>Consonant sounds</b></p> <p>Word stress: the /ə/ sound p39</p>	<p><b>Voiced and voiceless sounds</b></p> <p>Present tense endings p45</p>	<p><b>/ð/, /θ/</b></p> <p>How many words? p53</p>
<p><b>Extension Units 3 and 4</b></p> <p>Language check p32</p> <p>Extra!</p> <p><b>Making an appointment</b> Listening and speaking</p> <p><b>Wild Thing</b> (song) p33</p>		<p><b>Extension Units 5 and 6</b></p> <p>Language check p46</p> <p>Extra!</p> <p><b>Lifestyles</b> Listening and speaking p47</p>	

<b>Unit</b>	Entertainment <b>8</b> p54	Survivors <b>9</b> p62	Travel <b>10</b> p68
<b>Grammar</b>	<b>The past simple tense:</b> <i>was / were</i> p54	<b>The past simple tense:</b> <b>regular verbs</b> p62	<b>The past simple tense:</b> <b>irregular verbs</b> p68
<b>Vocabulary</b>	<b>Giving dates</b> p56	<b>Verbs</b> p64	<b>Travel</b> p70
<b>Reading and writing</b>	<b>It was a busy week</b> p56	<b>Chairlift terror</b> <b>Vocabulary file:</b> Prepositions of movement <b>Language focus:</b> Past simple tense spelling p64	<b>Torquay? But I said Turkey!</b> <b>Language focus:</b> Past tenses <b>Vocabulary file:</b> Transport p70
<b>Listening and speaking</b>	<b>WOMAD</b> <b>Conversation pieces:</b> Responding <b>Vocabulary file:</b> Weather p58	<b>'I don't want to move!'</b> <b>Language focus:</b> <i>ago</i> p66	<b>At the travel agent's</b> <b>Conversation pieces:</b> Making travel arrangements p72
<b>Pronunciation</b>	<b>/ɪ/, /i:/</b> <b>Words ending in -e</b> p59	<b>/ʊ/, /u:/</b> <b>-ed endings</b> p67	<b>/æ/, /eɪ/</b> <b>Intonation: statements and Yes/No questions</b> p73
	<b>Extension Units 7 and 8</b> Language check p60  <b>Extra!</b> <b>Witness</b> Listening and writing <b>You've got to hide your love away</b> (song) p61		<b>Extension Units 9 and 10</b> Language check p74  <b>Extra!</b> <b>'Where did you go on holiday?'</b> Listening and speaking p75

Grammar Reference p104  
Functional Language p112  
Wordlist p115

Tapescripts p120  
Irregular verbs and IPA p127

<p>Fashion</p> <p><b>11</b> p76</p>	<p>Health</p> <p><b>12</b> p82</p>	<p>Winners</p> <p><b>13</b> p90</p>	<p>Experiences</p> <p><b>14</b> p96</p>
<p><b>The present continuous tense</b> p76</p>	<p><b>Comparatives and superlatives</b> p82</p>	<p><i>going to</i> p90</p>	<p><b>The present perfect tense</b> p96</p>
<p><b>Clothes</b> p78</p>	<p><b>Parts of the body</b> p84</p>	<p><b>Phrasal verbs</b> p92</p>	<p><b>The world</b> p98</p>
<p><b>A model pupil</b> <b>Language focus:</b> Present simple and present continuous p79</p>	<p><b>Aliens</b> <b>Vocabulary file:</b> Synonyms and adjectives p84</p>	<p><b>The Year of the Tiger</b> <b>Vocabulary file:</b> Sport p92</p>	<p><b>Earthwatch</b> <b>Language focus:</b> Present perfect and past simple p98</p>
<p><b>In a clothes shop</b> <b>Language focus:</b> Words with no singular <b>Conversation pieces:</b> Buying clothes p80</p>	<p><b>'What's the matter?'</b> <b>Conversation pieces:</b> Problems and advice p86</p>	<p><b>Going out</b> <b>Conversation pieces:</b> Making suggestions p94</p>	<p><b>Lucky Break</b> p100</p>
<p><i>/ɒ/, /əʊ/</i> <b>Intonation:</b> <b>Wh- questions</b> p81</p>	<p><i>/h/</i> <b>Sentence stress</b> p87</p>	<p><i>/ʃ/, /tʃ/</i> <b>How many words?</b> p95</p>	<p><b>Revision</b> p101</p>
	<p><b>Extension</b> <b>Units 11 and 12</b> Language check p88</p> <p><b>Extra!</b> <i>'I didn't feel well.'</i> Listening and speaking</p> <p><b>Great balls of fire</b> (song) p89</p>		<p><b>Extension</b> <b>Units 13 and 14</b> Language check p102</p> <p><b>Extra!</b> <b>Invent a character</b> Writing and speaking p103</p>

# 1 Getting started

## Hello

1 Look at the picture.



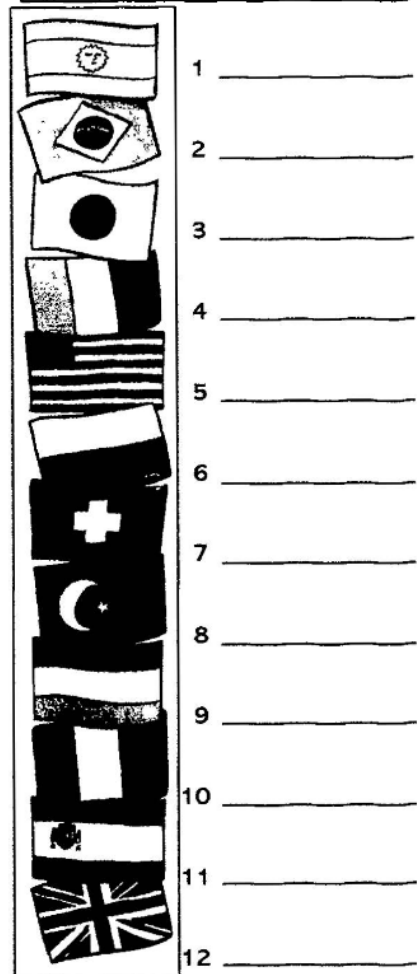
- a 1.1 Listen and repeat the conversation.
- b Practise the conversation with a partner. Use your own names.
- Enrique Hello, I'm Enrique.  
Lyn Pleased to meet you, Enrique. My name's Lyn.  
Enrique Nice to meet you, Lyn.  
Lyn Where are you from?  
Enrique I'm from Spain. And you?  
Lyn I'm from London.

pleased to meet you (exp) /pli:zd tu: mi:t ju:/ rất hân hạnh được gặp anh, bạn...  
repeat (v) /ri'pi:t/ nhắc lại, lặp lại  
conversation (n) /,kɒnvə'seɪʃn/ cuộc nói chuyện

### Vocabulary file: Countries

a Match the flags and countries.

France	Switzerland	Italy
Brazil	Argentina	Spain
the USA	Poland	Turkey
Hungary	Japan	the UK



- b Listen, check, and repeat.
- c What's the capital of each country?

EXAMPLE

The capital of Argentina is Buenos Aires.

Switzerland (n) /'swɪtsələnd/ Thụy Sĩ  
check (v) /tʃek/ kiểm tra  
capital (n) /'kæpɪtəl/ thủ đô, thủ phủ  
country (n) /'kʌntri/ đất nước, quốc gia



## 2 Look at the people.



- a 1.3 Listen and complete the conversation.
- A Hi. I'm \_\_\_\_\_.
- B Nice \_\_\_\_\_ meet you, \_\_\_\_\_. My name's \_\_\_\_\_.
- A Pleased to \_\_\_\_\_ you, \_\_\_\_\_. Where are \_\_\_\_\_ from?
- B I'm from \_\_\_\_\_. And you?
- A I'm from \_\_\_\_\_.
- b 1.3 Listen again and check.
- c Go round the class and introduce yourself.

## 3 1.4 Listen to some more conversations.

- a Where are the people from?
- b Work with a partner. Practise introducing the people in the pictures.

## EXAMPLES

This is \_\_\_\_\_. He's / She's from \_\_\_\_\_.

This is \_\_\_\_\_ and \_\_\_\_\_. They're from \_\_\_\_\_.

## 4 Introduce your partner to the class.

## Numbers

## 1 Look at these numbers.

0	three
1	one
2	six
3	eight
4	ten
5	oh / zero
6	seven
7	nine
8	two
9	five
10	four

- a Match the numbers and words.
- b 1.5 Listen, check, and repeat.
- 2 1.6 Listen to the four telephone numbers.
- a Write down the numbers.
- b Ask people in the class *What's your phone number?*

## 3 Look at these numbers.

- a What are the missing numbers?

11	eleven	21	twenty-one
12	twelve	22	_____
13	thirteen	30	_____
14	_____	40	forty
15	fifteen	50	_____
16	_____	60	sixty
17	seventeen	70	_____
18	_____	80	eighty
19	nineteen	90	_____
20	_____	100	a hundred / one hundred

- b Check your ideas in the **Wordlist** on p115.

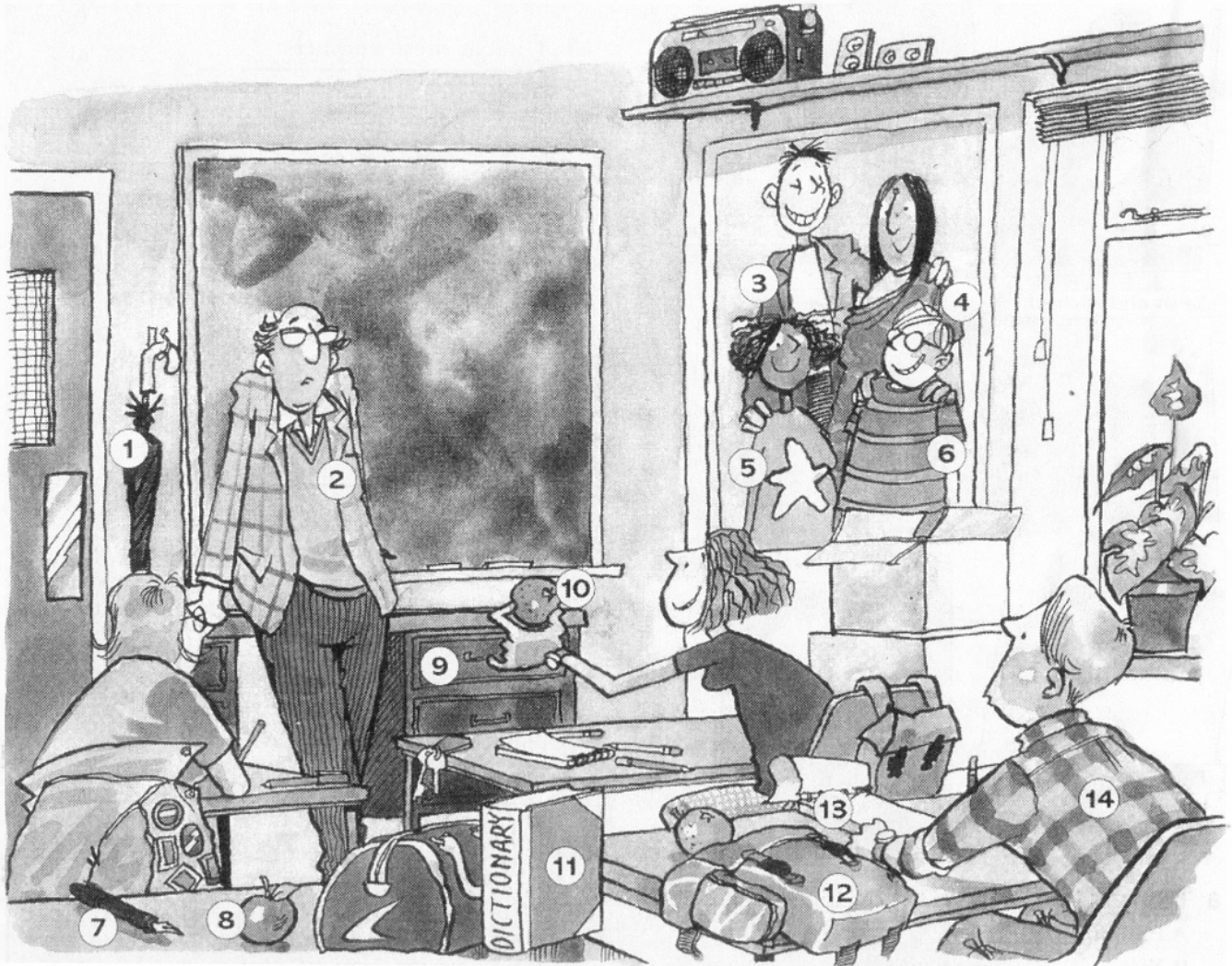
## 4 1.7 Listen. Which of these numbers do you hear?

75	61	42	79	15
16	18	60	53	80

complete (v)	/kəm'pli:t/	hoàn tất
introduce (v)	/,intrə'dju:s/	giới thiệu
introduce yourself	/,intrə'dju:s jɔ:'self/	tự giới thiệu
hear (v)	/hiə /	nghe

partner (n)	/'pɑ:tənə/	bạn học, bạn thực hành
missing numbers (n)	/'misiŋ 'nʌmbəz/	những số thiếu
wordlist (n)	/'wɜ:dlist/	danh mục từ

# Classroom language (1)



1 1.8 Listen and repeat the alphabet.

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

2 Look at the classroom.

- a Label the things in the picture. Use a dictionary to help you.
- b 1.9 Listen and check. Practise saying the words with a partner.

3 Look at the words.

- a What is the rule for using *a* or *an*?
- b Ask and answer about the picture with a partner.

EXAMPLE

- A What's this called in English?  
B It's an umbrella.
- A How do you spell that?  
B It's U-M-B-R-E-double L-A.

► Check the rules for *a* / *an* in Grammar Reference 1.1.

4 Here are some useful expressions.

- 1 A What does *window* mean?  
B It means *ventana*.
- 2 A How do you say *au revoir* in English?  
B It's *goodbye*.
- 3 A How do you spell *door*?  
B It's D-double O-R.
- 4 A Can you repeat that, please?  
B Yes, of course, D-double O-R.
- 5 A Turn to p19.  
B I'm sorry, I don't understand.
- 6 A How do you pronounce this word?  
B I don't know.

a 1.10 Listen and repeat.

- b Use the expressions. Ask your teacher or your partner about some more things in the picture or in your class.
- See Functional Language: Useful expressions p112.

classroom language (n)	/ˈklɑːsrʊm ˈlæŋɡwɪdʒ/	lớp học sinh ngữ	rule (n)	/ruːl/	quy tắc, qui luật
label (v)	/'leɪbl/	đán nhãn, ghi nhãn,	call (v)	/kɔːl/	gọi
		ghi tên đồ vật	umbrella (n)	/ʌmˈbrelə/	cái ô
			pronounce (v)	/prəˈnaʊns/	phát âm